# Meriden Adult Education Program Profile for 2011

Program l	Information
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Program/District: Director:

Meriden Donald Friedman

Cooperating Districts:

None

Total Grant Funds Number of Program Sites: 3

State / Local : \$1,562,350 Federal : \$0

**Community Needs** 

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 9887 (22.81%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 1913 (4.41%)

**Program Enrollment and Student Demographics** 

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments		
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,726	75	80	155	418		
Citizenship	90	5	6	11	23		
English as a Second Language (ESL)	856	80	87	167	273		
Adult High School Credit Diploma Program	13,705	148	129	277	1,847		
Total:	16,377	308	302	610	2,561		

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	128	77	205
19 - 21	46	45	91
22 - 24	25	18	43
25 - 44	137	67	204
45 - 59	38	18	56
60+	6	5	11
Total:	380	230	610

Ethnicity	Females	Males	Total		
American Indian/Alaskan Native	2	1	3		
Asian	11	3	14		
Black / African American	44	36	80		
Hispanic/Latino	237	139	376		
White	81	50	131		
Two or More Races	5	1	6		
Total:	380	230	610		

# Student Characteristics at Entry

Entry Status	Number
Employed	180
Unemployed - Seeking Employment	329
Unemployed - Not Seeking Employment	101
On Public Assistance	61
Homeless	0
Immigrant	144
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	76
6 to 10 years of age	62
11 to 18 years of age	65

Goals/Reasons For Enrollment	Number
Enter Employment	77
Retain Employment	60
Earn a Diploma	7
Enter Postsecondary	0
Improve Basic Skills	212
Progress Towards Diploma	419
Enhance Family Literacy	25
Earn Citizenship	6
Vote	0
Use Community Services	34
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## **Student Performance by Program Area**

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	17	73	48.36%	88.24%	70.59%	29.41%	94.12%
Beginning	20	51	35.91%	70.00%	50.00%	60.00%	100.00%
Low Intermediate	40	60	41.80%	52.50%	35.00%	35.00%	97.50%
High Intermediate	46	55	32.44%	43.48%	28.26%	15.22%	95.65%
Low ASE	10	85	43.88%	80.00%	50.00%	50.00%	80.00%
High ASE	1	37	20.36%	100.00%	0.00%	0.00%	100.00%
Total:	134	61	38.36%	58.96%	40.30%	32.09%	95.52%

#### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	52	59.56%	53.85%	46.15%	46.15%	92.31%
Low Beginning	19	49	53.30%	52.63%	36.84%	36.84%	100.00%
High Beginning	44	51	59.81%	75.00%	61.36%	56.82%	100.00%
Low Intermediate	37	57	57.58%	75.68%	40.54%	35.14%	100.00%
High Intermediate	25	37	49.31%	48.00%	20.00%	16.00%	100.00%
Advanced	28	41	48.09%	75.00%	35.71%	14.29%	100.00%
Total:	166	48	55.16%	66.87%	42.17%	35.54%	99.40%

#### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	163	320	56.65%	41.72%	6.75%
Students with 11 or more credits	114	288	59.65%	53.51%	60.53%
Total:	277	307	57.77%	46.57%	28.88%

## **National External Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

## **Supplemental Information**

#### Percent Functioning Below Intermediate Level at Entry

#### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	75%	96%
	Listening	Reading
English as a Second Language	78%	95%

	Reading	Math
Adult High School Credit Diploma Program	92%	100%
General Educational Development	91%	99%

#### **Retention Summary**

Program Area	Attendance Students		Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	213 (100%)	187 (88%)
	12+ Hours	155 (73%)	134 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	228 (100%)	206 (90%)
	12+ Hours	178 (78%)	167 (94%)
Credit Diploma Program	1+ Hours	324 (100%)	N/A
	12+ Hours	277 (85%)	N/A

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	200	54%	
Math	192	58%	
Writing	50	78%	
Listening	110	59%	

State Goal for Students with Pre test and 12 Hours is 90%.

## **Total CDP Credits Awarded (CDP Programs Only)**

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total	
English	237.50				237.50	
Math	148.00				148.00	
Science	123.50				123.50	
Social Studies -	54.50				54.50	
Civics						
Social Studies - US	63.00				63.00	
History						
Social Studies -	86.00				86.00	
Other						
Voc Ed / Art	136.50				136.50	
Electives	143.50	0.00		0.00	143.50	
Total:	992.50	0.00		0.00	992.50	

### **Staff Information**

Number of Staff
1
9
5
8
42
0
6

#### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Meriden Adult Education		13	1	8	23	2
Total:	37	13	1	8	23	2

## **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	0
12 or More	78	1	14	0
Total:	78	1	17	0

Data Date : 10/13/2011

Filters Used :

 $Hours\ of\ Attendance: (12PLUS)\ \ High\ School\ Code: (ALL)\ \ City\ of\ Residence: (ALL)$ 

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